

Little Lamb

Activity Book



This book belongs to _____

Northern Conference

Northern Conference Youth Ministries Department

Little Lamb

Activity Book



SOUTH PACIFIC DIVISION EDITION

General Conference Youth Ministries Department

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Dear Adventurers, Parents, and Leaders,

Thank you for being a part of our newly released Adventurer Curriculum. We have remastered, reengineered, and at times started over to make sure that this new curriculum is fun, uplifting, appropriate for each age level, and most importantly, Jesus-centered. We wanted to build a curriculum that can be done with a small group, large group, family and children, Children's ministry group, even Bible School group!

We have used several criteria in building this curricula. We worked with Adventist educators and youth leaders to make sure we had the best resources available for our Adventurers. First, we have used Bloom's taxonomy, a broad ranging methodology especially appropriate for 7 year olds and up, that helps us ask the children to do things that they are truly developmentally capable of doing. For example, we ask Little Lambs to listen to a story, while we ask 8 and 9 year olds to read age-appropriate stories. In addition, we have used a multi-modal learning philosophy, meaning that we realize that Adventurers learn in different ways. Thus, we have requirements that appeal to children who learn best through listening, playing, drawing, singing, organizing, moving, and so-on. We also filtered our requirements through developmental filters. Spiritual stages of development, originally developed by Dr. John W. Fowler, have been well explained and demonstrated in Youth Ministry by Adventist Youth Innovator Steve Case of Involve Youth.

Adventurers - each lesson is meant to be mostly hands-on. That means most of the time you will be actively doing something to learn about the topic. Sometimes, you'll have to take notes, or check a box (to remember what you did), but most of the time you will be jumping, running, crafting, drawing, exercising, singing, praying, or reading something! In many cases, your adult caregivers, whether they be your parents, grandparents, guardians, or favorite neighbor, can help you accomplish the "jobs." Help them feel involved and be sure to always say thank you!

Parents - we value the time you have invested in Adventurers. Many of you are doubling as leaders for Adventurers. We thank you. We have created a curricula that is safe yet adventurous, varied, but specific in its Christ-centered goal. We hope the children will bring home new found truths they can put into action about "My Self, My God, My Family, and My World." Please have your Adventurer share their experiences with you by showing you the pages they worked through (and the games/stories they learned along the way). Know that a lot of it is experiential so they won't write a lot. They will instead experience a great deal.

Leaders - Before the student worksheet pages come a variety of 'big picture' helps to guide you as you create a safe environment for your group of Adventurers. Developmental stages, working with special needs children in your unit, and much



more is included here. In addition, this curricula has a huge number of teaching ideas in the back pages of the booklet (if you printed it out) or PDF (digital). Each time there is a graphic in the kids' booklet section with "helps see page #" you'll know that is your clue for hands-on field-tested ideas that you can use with a little bit of prep and a few tools. We have tried to think of things that can be done with few resources, limited spaces, and limited budget. However, your club is different from any other, so please feel free to adapt the ideas to meet the needs of your group. At the front of the book are additional ideas on how to format meetings and unit time so that within about 15 meetings, all the curricula requirements are done and you can award your Adventurers with their pins and patches. Of course, that means that you may also have other meetings that are primarily field trips, group awards, or other activities -- that's GREAT!

The Curriculum in this book, if completed (yes, all of it) by the young Adventurer, is eligible for a special pin that matches the name and image located on the book cover. There are a total of six years worth of curriculum, each one age appropriate. The first, Little Lamb is for 4 year olds, the second, Early Birds, for 5 year olds, Busy Bee, for 6 year olds, Sunbeam, for 7 year olds, Builder, for 8 year olds, and Helping Hands, for 9 year olds. Many kids will turn from one age to the next while working on the curriculum, but should work to complete it before starting the next book. Some Adventurer programs last during the school year, others from January to December. Either way, there are usually 20-25 meetings in an Adventurer year. Each meeting usually has time to complete one or more sessions of the book.

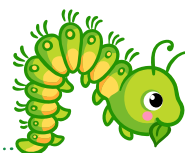


Patches (called awards) and pins (for finishing all the classwork in this book) are available through your Division office for Adventurer ministry. They usually take orders from local conferences (who have contacted each local club leader), and when they visit World Headquarters in Washington D.C., they bring the order list to my office. We fulfill the orders and send thousands of patches back home to your Division for you to distribute to your deserving kids!

Thanks for joining us in the journey!



Pastor Andres Peralta
General Conference
Director for Club Ministries



Little Lamb Checklist

Name: _____ Date Started: _____ Date Completed: _____

Basic Requirements

1. Recite the Adventurer Pledge
2. Complete the Story Listening I award
3. Complete the Woolly Lamb award

My God [choose at least one section]

1. God's Plan to Save Me
 - a. Colour a story chart or lapbook about the following: The days of Creation
 - b. Tell an adult one of the stories of Creation: Creating animals, creating people, creating the Sabbath
2. God's Message to Me
 - a. Complete the My Friend Jesus award OR
 - b. Complete the Little Boy Jesus award
3. God's Power in My Life
 - a. Have a regular family worship time in your home. Keep a record.
 - b. Ask a parent or guardian what their favourite day of creation is.
 - c. Complete the Bible Friends I award.

My Self [choose at least one section]

1. I Am Special
 - a. Complete the Finger Play award
2. I Can Make Wise Choices
 - a. Complete the Sharing award
3. I Can Care for My Body
 - a. Complete the Healthy Foods award

My Family [choose at least one section]

1. I Have a Family
 - a. Complete the My Family award.
2. Families Care for Each Other
 - a. Complete the Special Helper award
3. My Family Helps Me Care for Myself
 - a. Complete the Healthy Me award

My World [choose at least one section]

1. The World of Friends
 - a. Complete the Creation award.
2. The World of Other People
 - a. Complete the Community Helpers award.
3. The World of Nature
 - a. Complete at least two of the following Little Lamb level awards:
 - Bodies of Water,
 - Insects,
 - Stars,
 - Weather or
 - Zoo Animals

Other awards that may be earned by Little Lambs as time allows include:

- Alphabet
- Bible Friends
- Colours
- Music I
- Numbers
- Trains and Trucks
- Trikes & Bikes

Instructor Checklist

Basic Requirements

1. _____
2. _____
3. _____

My God

1.
 - a. _____
 - b. _____
2.
 - a. _____
 - b. _____
3.
 - a. _____
 - b. _____
 - c. _____

My Self

1.
 - a. _____
2.
 - a. _____
3.
 - a. _____

My Family

1.
 - a. _____
2.
 - a. _____
3.
 - a. _____

My World

1.
 - a. _____
2.
 - a. _____
3.
 - a. _____
 - _____
 - _____
 - _____
 - _____
 - _____

1

- Recite the Adventurer Pledge

Adventurer Pledge

“Because Jesus loves me, I will always do my best.”

2

- Complete the Story Listening I award

- 1. Listen to two age-appropriate books, not read before, from the following categories:

Bible



Missions



Friends and Family



Nature



BASIC

- 2. Tell the person who read to you what you like most about each story.
- 3. Tell the person who read to you "thank you" OR make a craft that you give them that tells them you are thankful.

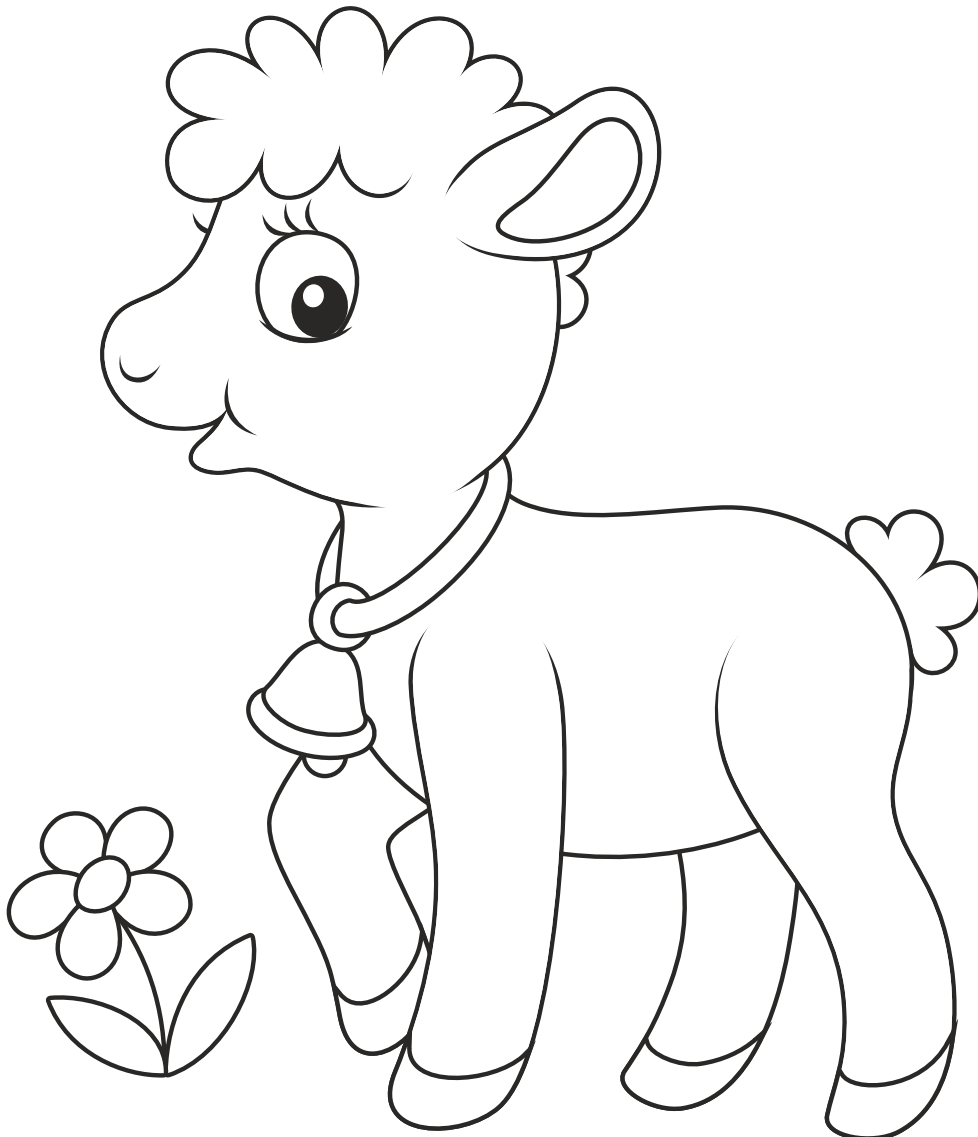
Thank You!!!



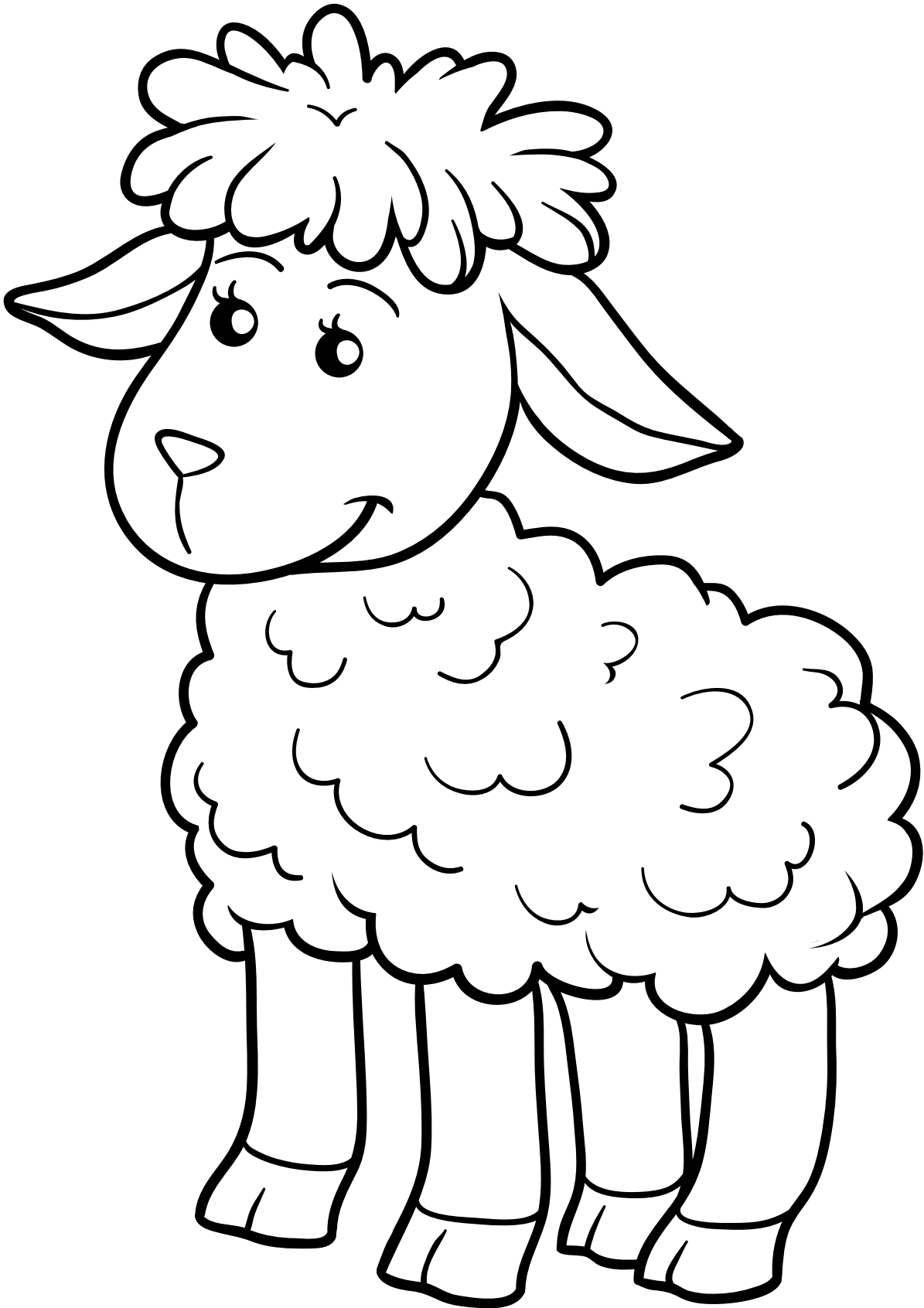
3

Complete the Woolly Lamb award

- 1. Listen to a book about lambs.
- 2. Say three things you learned about lambs. (Note taking area for parent/adult care givers)
 - _____
 - _____
 - _____
- 3. Play a game about lambs.

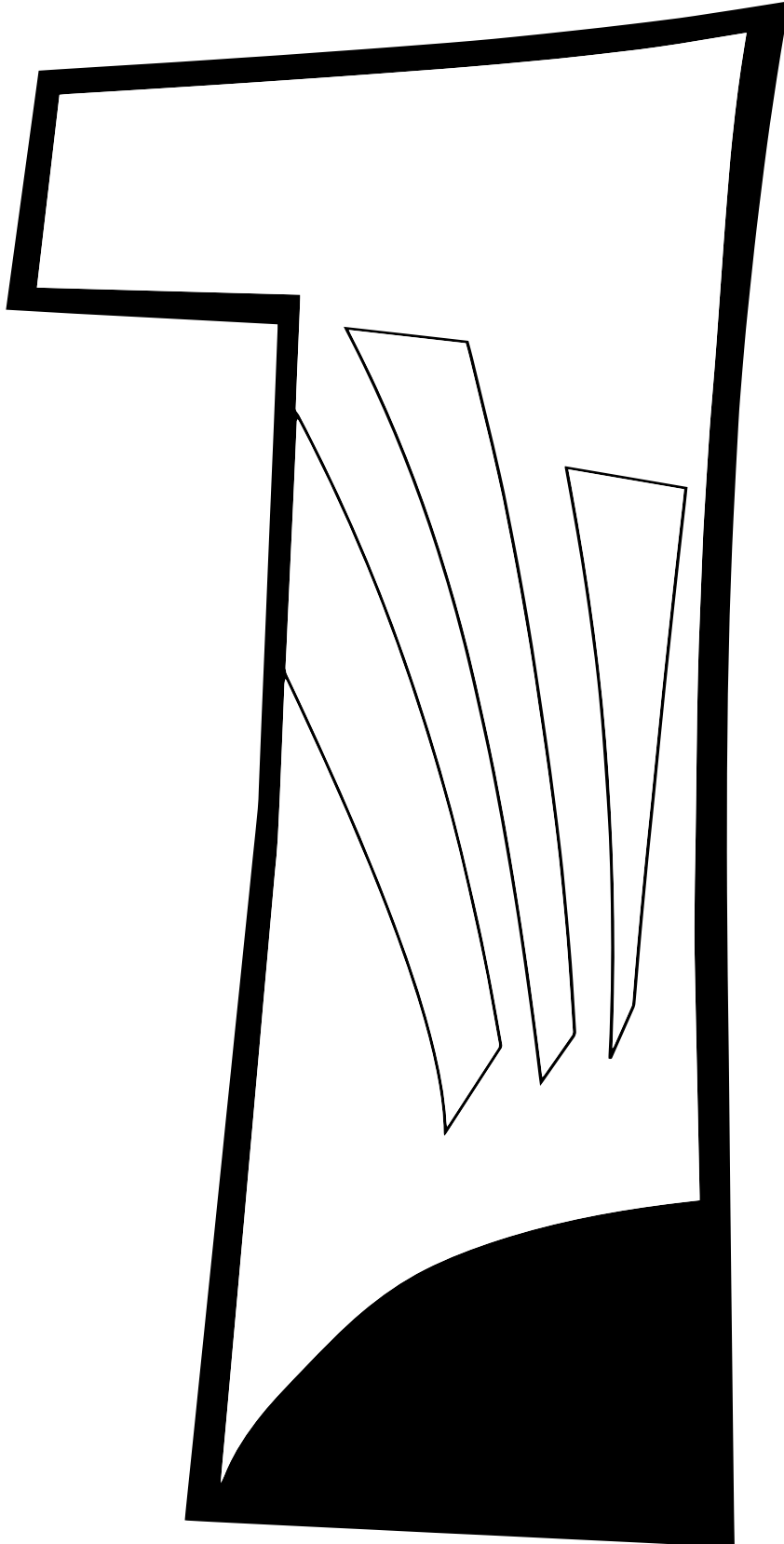


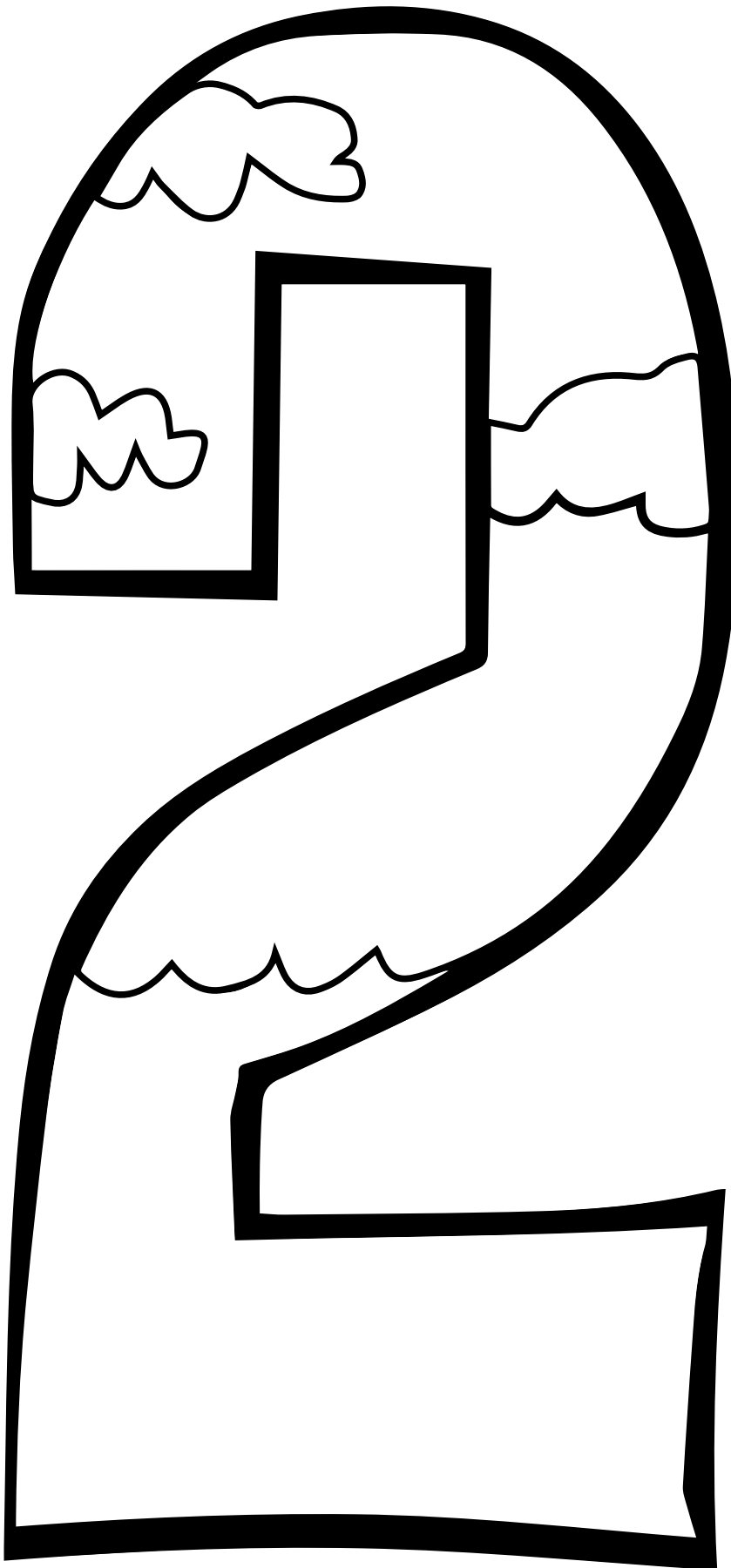
- 4. Make a lamb craft.

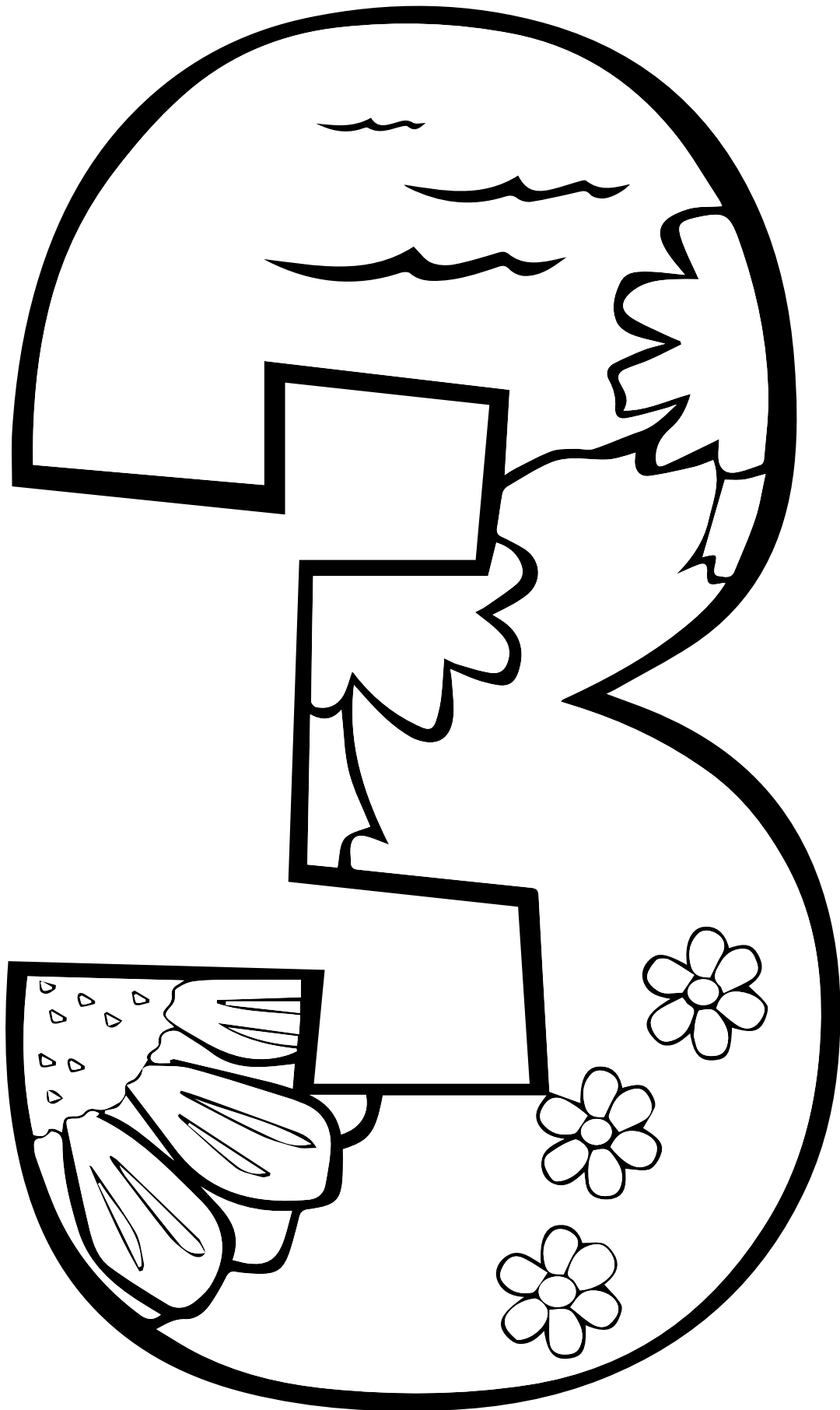


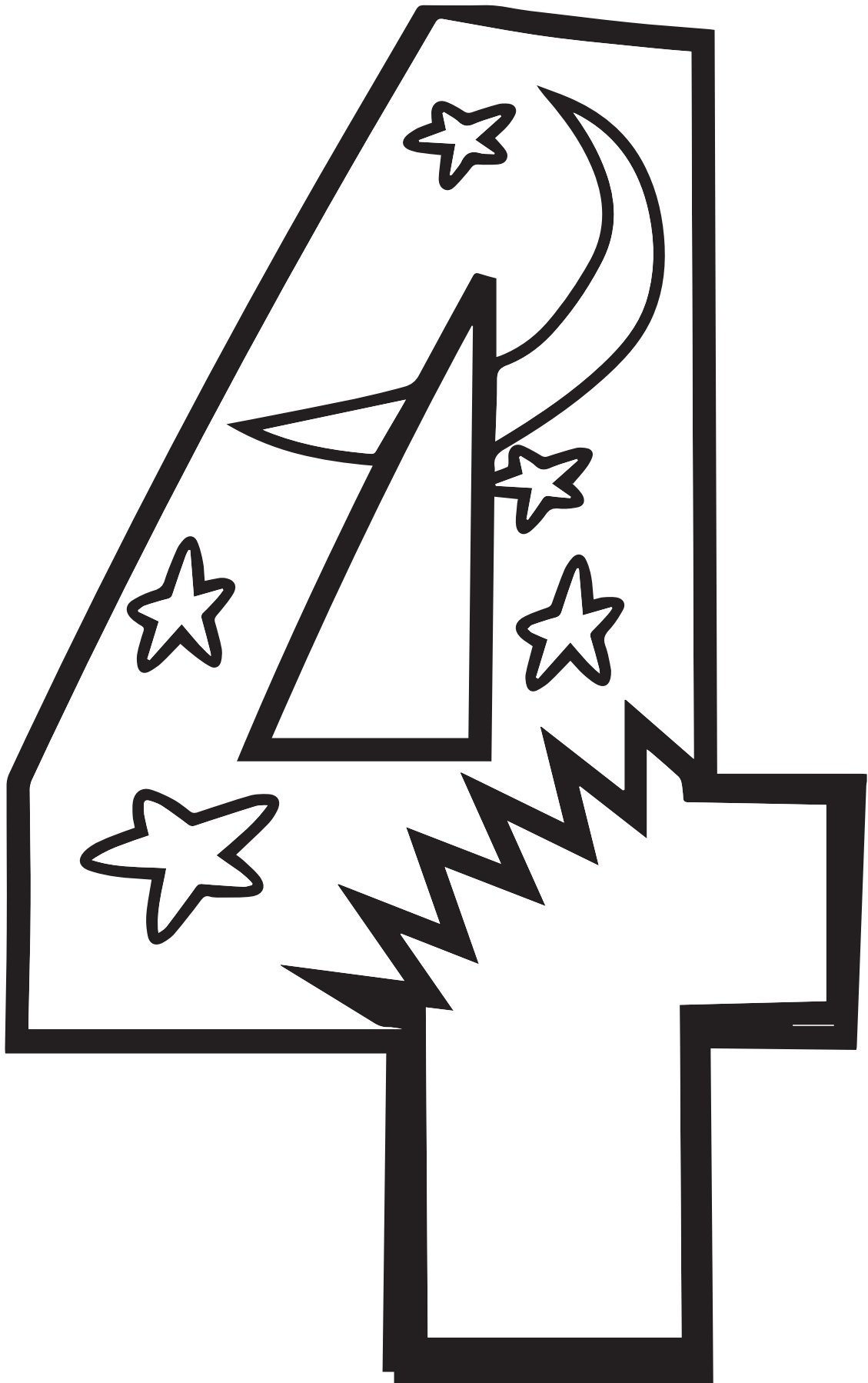
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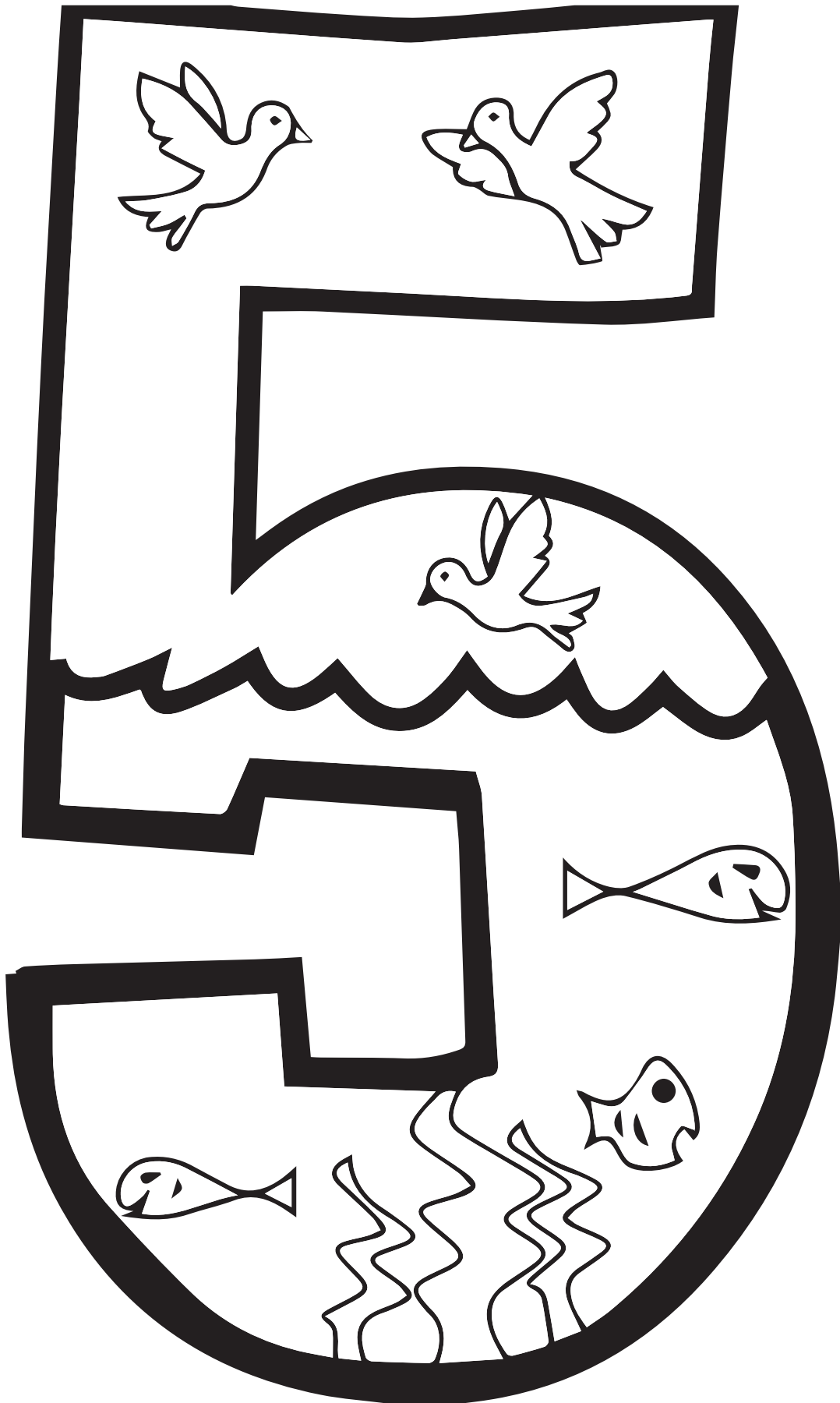
○ Colour a story chart or lap-book about: The Days of Creation.



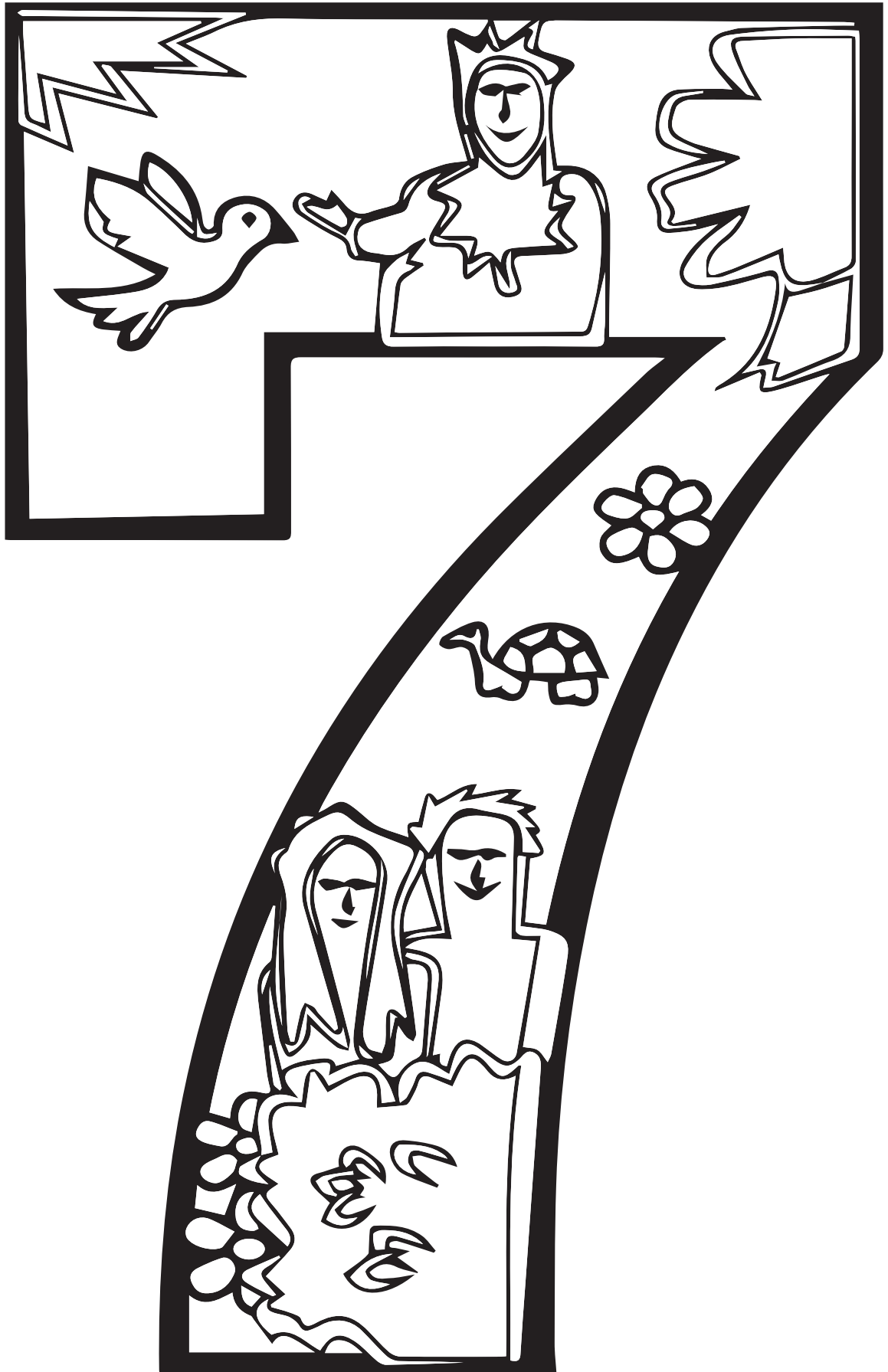






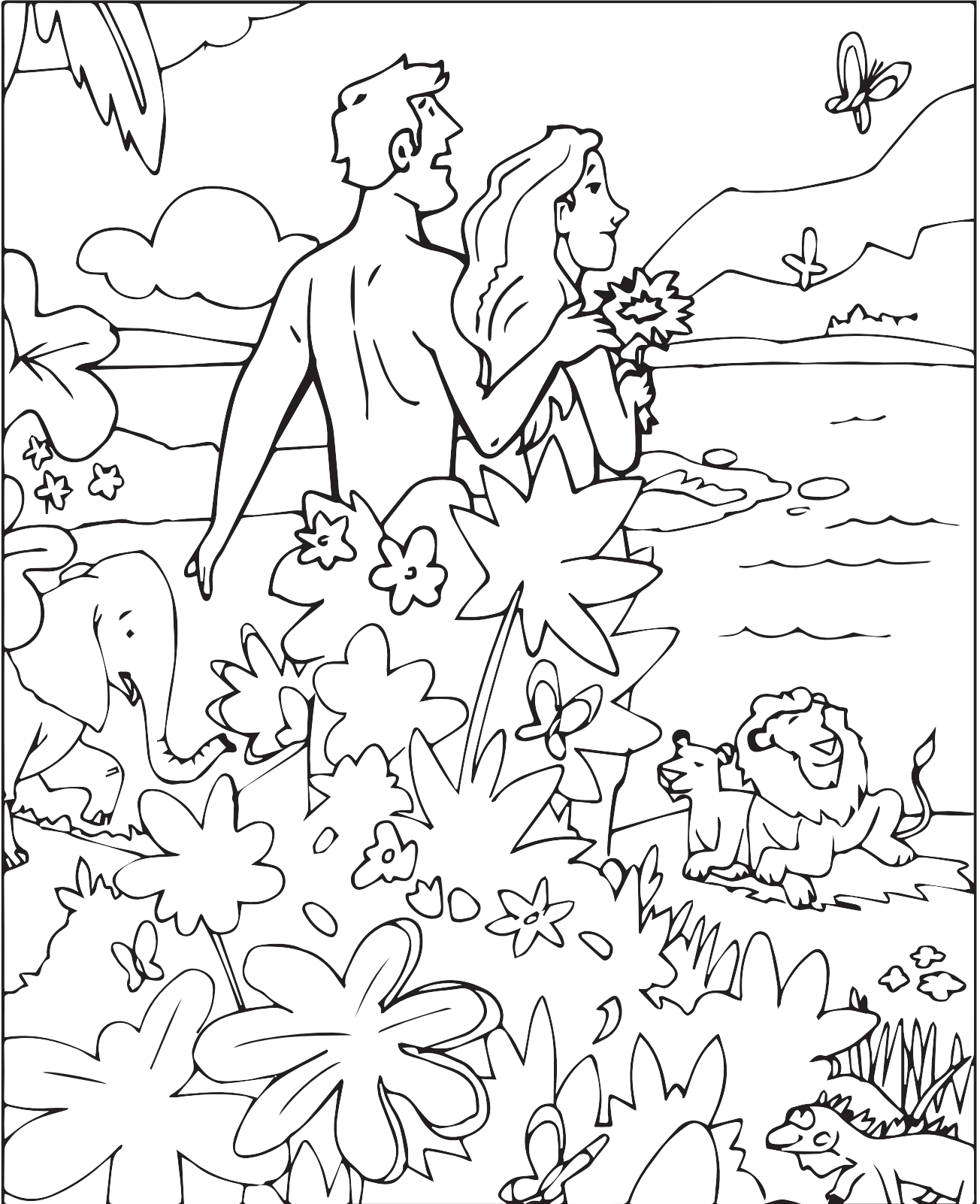






b.

○ Tell an adult one of the stories of Creation: Creating animals, creating people, creating the Sabbath.



2

Complete the My Friend Jesus award OR Complete the Little Boy Jesus award (pg21).

- 1. Listen to a book about Jesus.
- 2. Sing a song about Jesus.

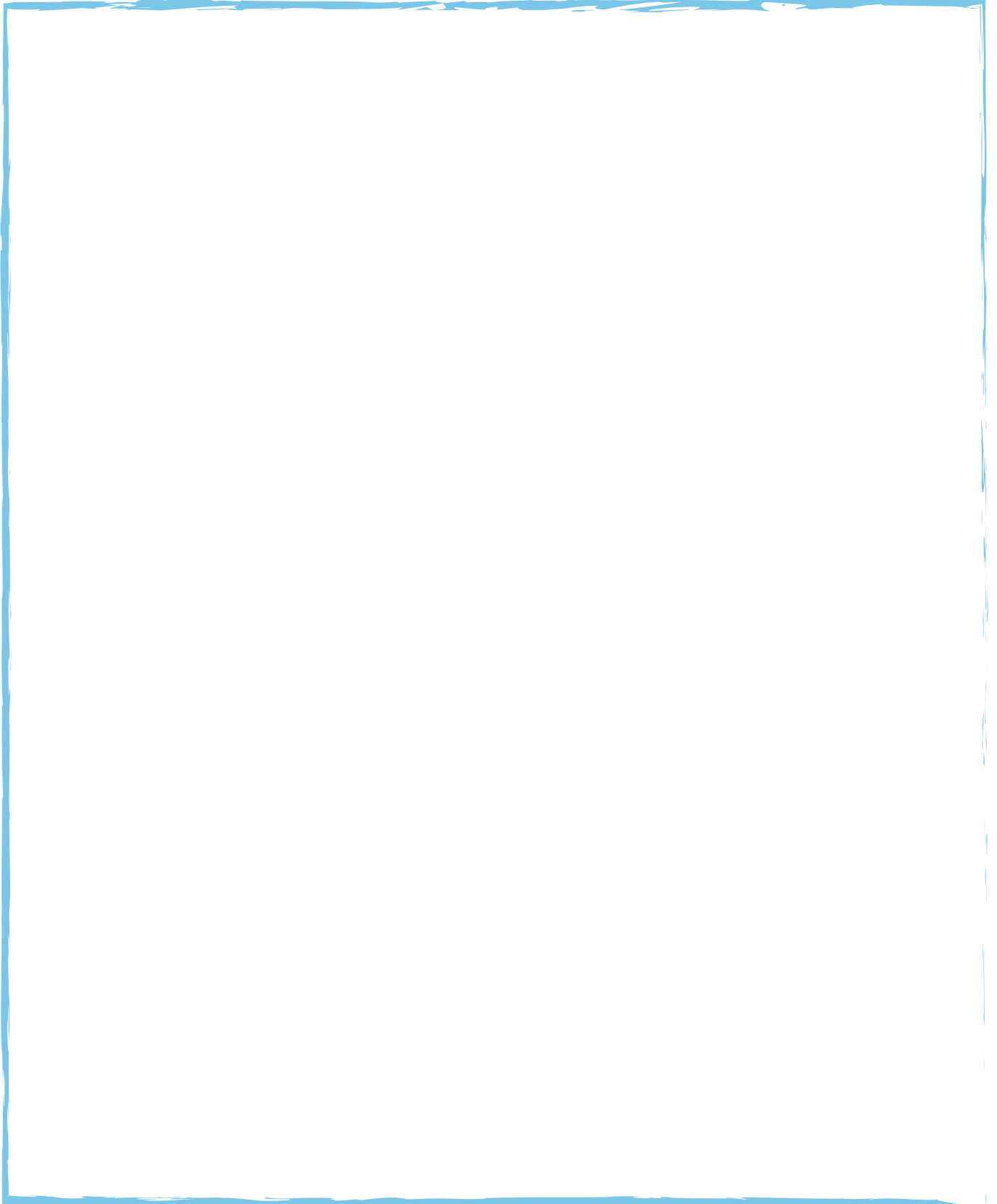


- 3. Play a game about Jesus.
- 4. Learn how Jesus grew up helping/obeying his parents.
- 5. Learn to be friends with peers as Jesus was.



- 6. Make a friend craft.

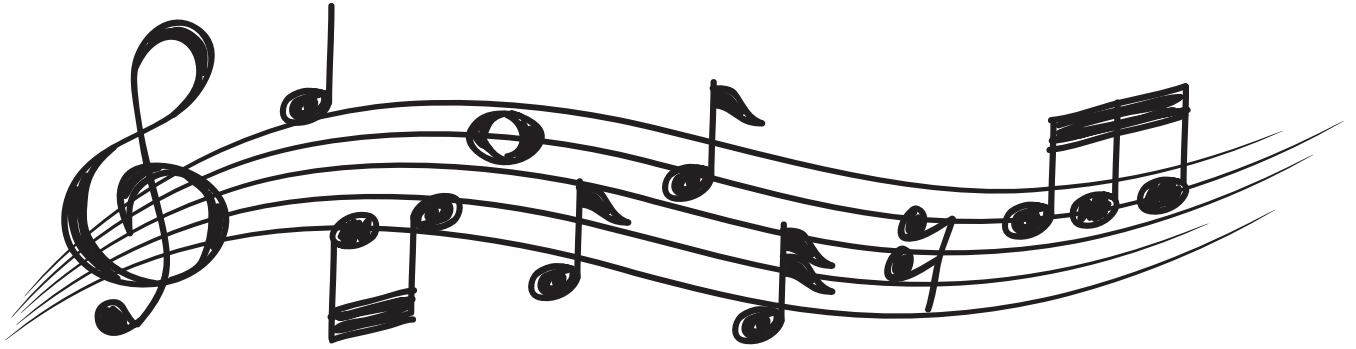
Trace your hand and a friend's hand, and colour it.



b.

Complete the Little Boy Jesus award.

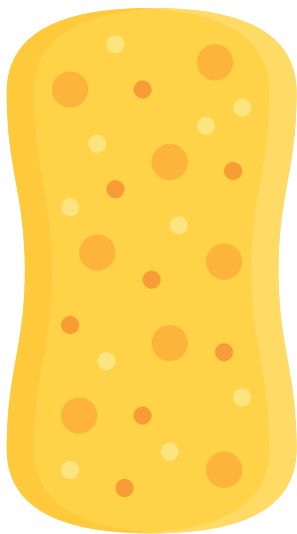
- 1. Listen to a book about little boy Jesus.
- 2. Sing a song about little boy Jesus.



- 3. Play a game about little boy Jesus.



- 4. Make a little boy Jesus craft.



3

○ Have a regular family worship time in your home. Keep a record.

FAMILY *worship* TIME RECORD

	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>
Sun				
Mon				
Tue				
Wed				
Thu				
Fri				
Sat				

b.

- Ask a parent or guardian what their favourite day of creation is.

Complete the Bible Friends I award.

- 1. Listen to a book about Bible friends.



- 2. Sing a song about Bible friends.
- 3. Play a game about Bible friends.
- 4. Make a Bible friend craft.



1

Complete the Finger Play Award.

- 1. Listen to a story about hands.



- 2. Say three things you learned about hands.

- _____
- _____
- _____

- 3. Say a poem and use your hand to act it out.



- 4. Make a craft that uses your hands as part of the project. (i.e., finger-paint, trace hands)



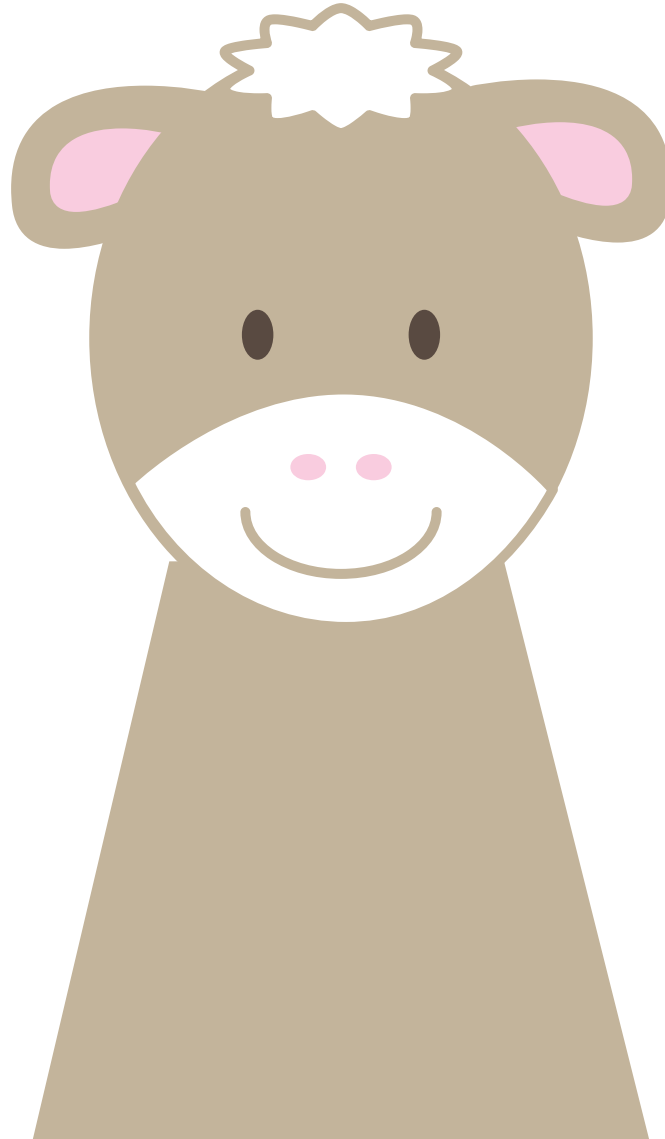
- 5. Complete an activity using your fingers. (i.e., build something with blocks, knead bread.)



2

Complete the Sharing Award.

- 1. Listen to a book about sharing.

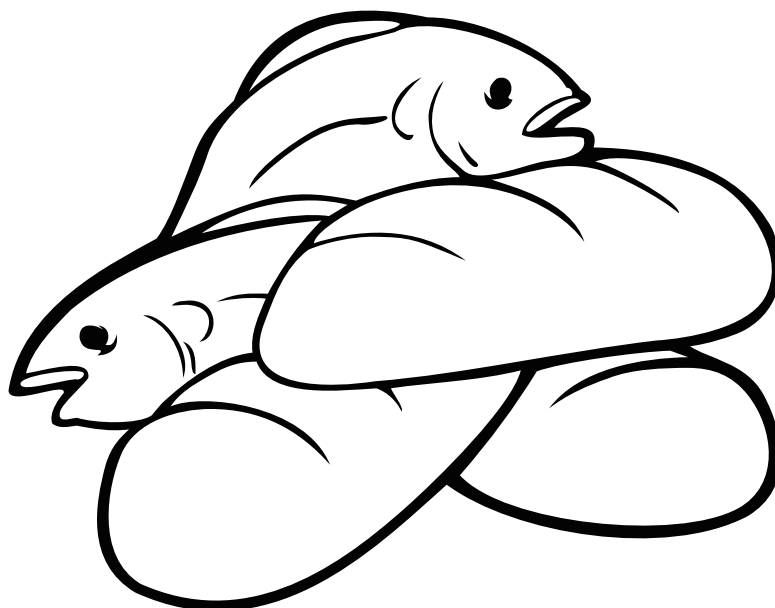


- 2. Sing a song about sharing.

- 3. Play a game about sharing.



- 4. Make a craft and share it with someone.



3

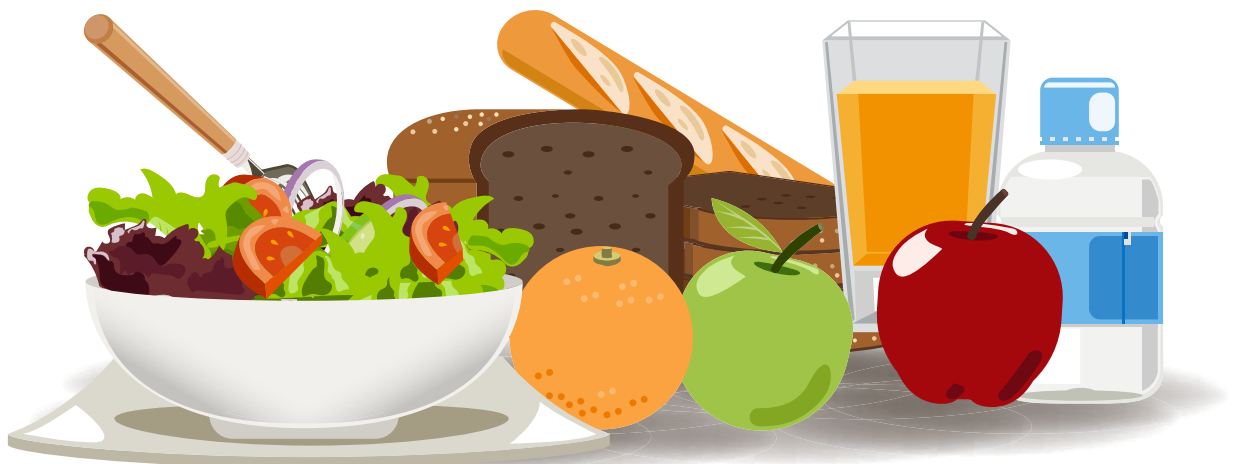
Complete the Healthy Foods Award.

- 1. Listen to a book about healthy foods.



- 2. Say three things you learned about healthy foods. (Note taking area for parent/adult care givers)

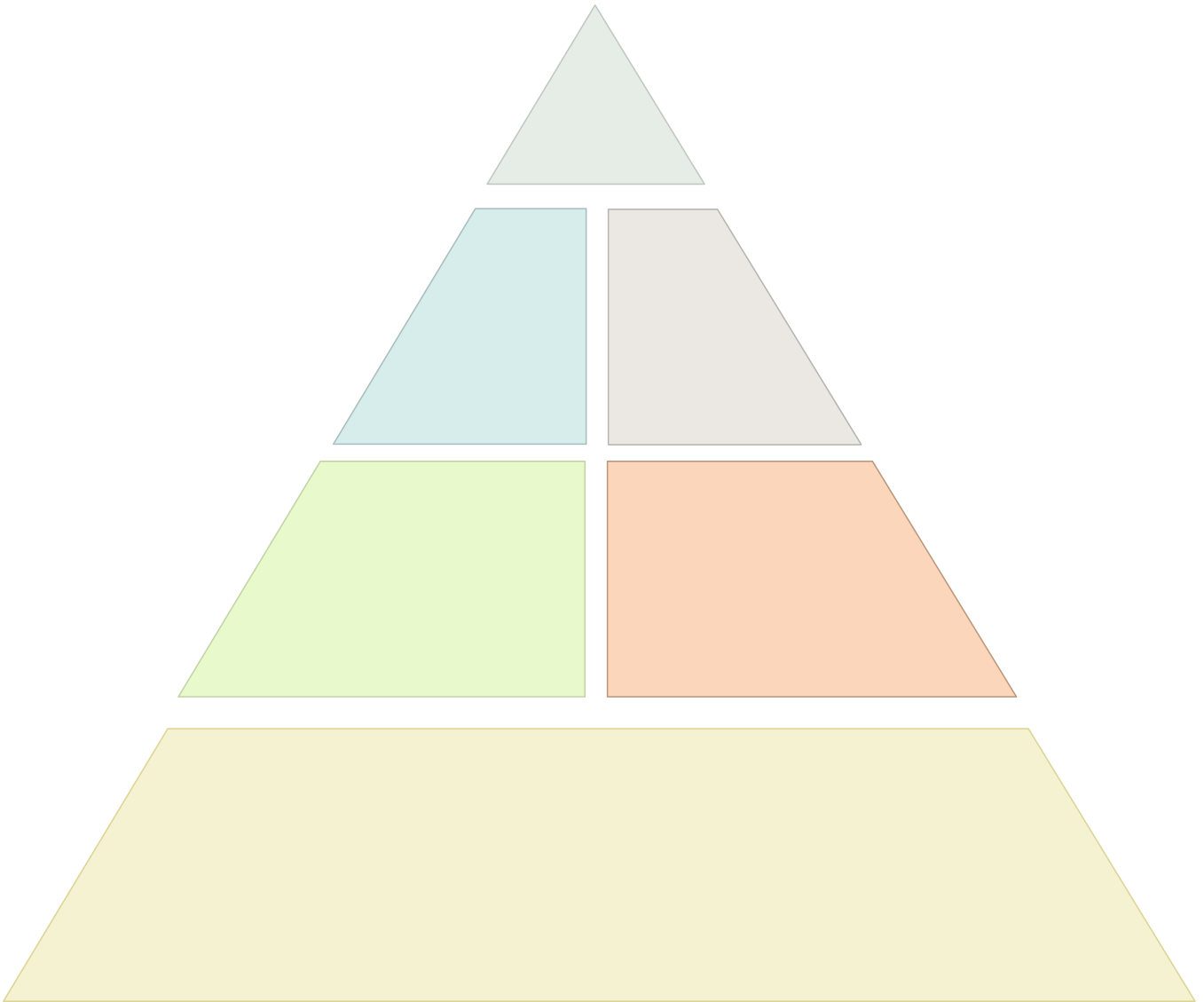
- _____
- _____
- _____



- 3. Play a game about healthy foods.



- 4. Make a healthy foods craft or chart.



1

Complete the My Family award.

- 1. Sing a song about families.



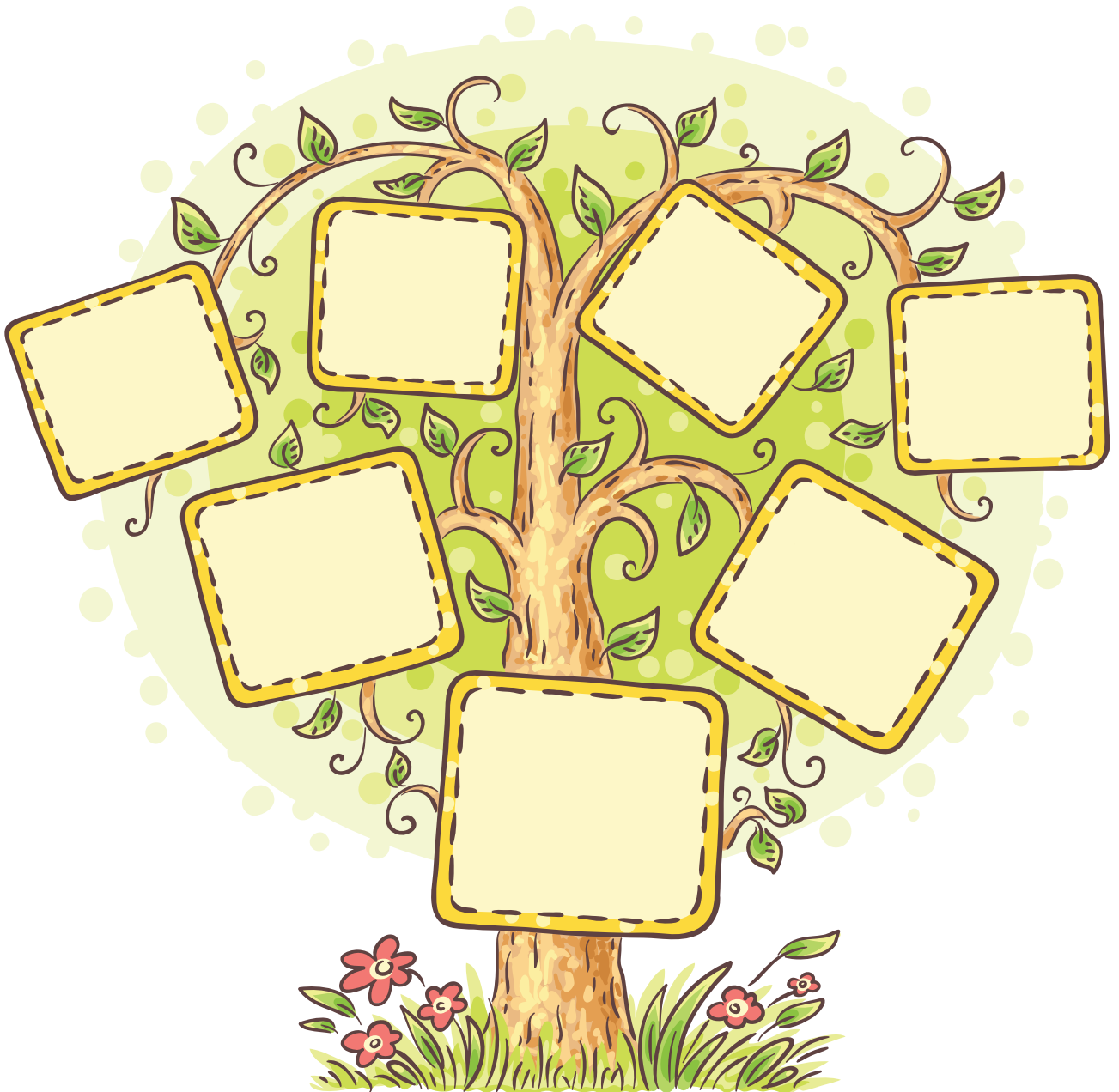
- 2. Listen to a story about families.



3. Say three things you learned about about families. (Note taking area for parent/adult care givers)

- _____
- _____
- _____

4. Make a craft about families.



- 5. Complete an activity about families.



2

Complete the Special Helper award.

- 1. Listen to a book about being helpful.



- 2. Sing a song about being helpful.
- 3. Play a game about being helpful.

○ 4. Make a craft about being helpful.

○ 5. Help a family member with a special chore for one week. (i.e., feed a pet)



3

Complete the Healthy Me award.

- 1. Listen to a story about being healthy.
- 2. Say 3 things you've learned about families.
(Note taking area for parent/adult care givers)

- _____
- _____
- _____

- 3. Play an action game about being healthy.

- 4. Complete an art project about being healthy



1

Complete the Creation award.

- 1. Sing a song about creation.
- 2. Listen to a story about creation.
- 3. Say 3 things you've learned about creation. (Note taking area for parent/adult care

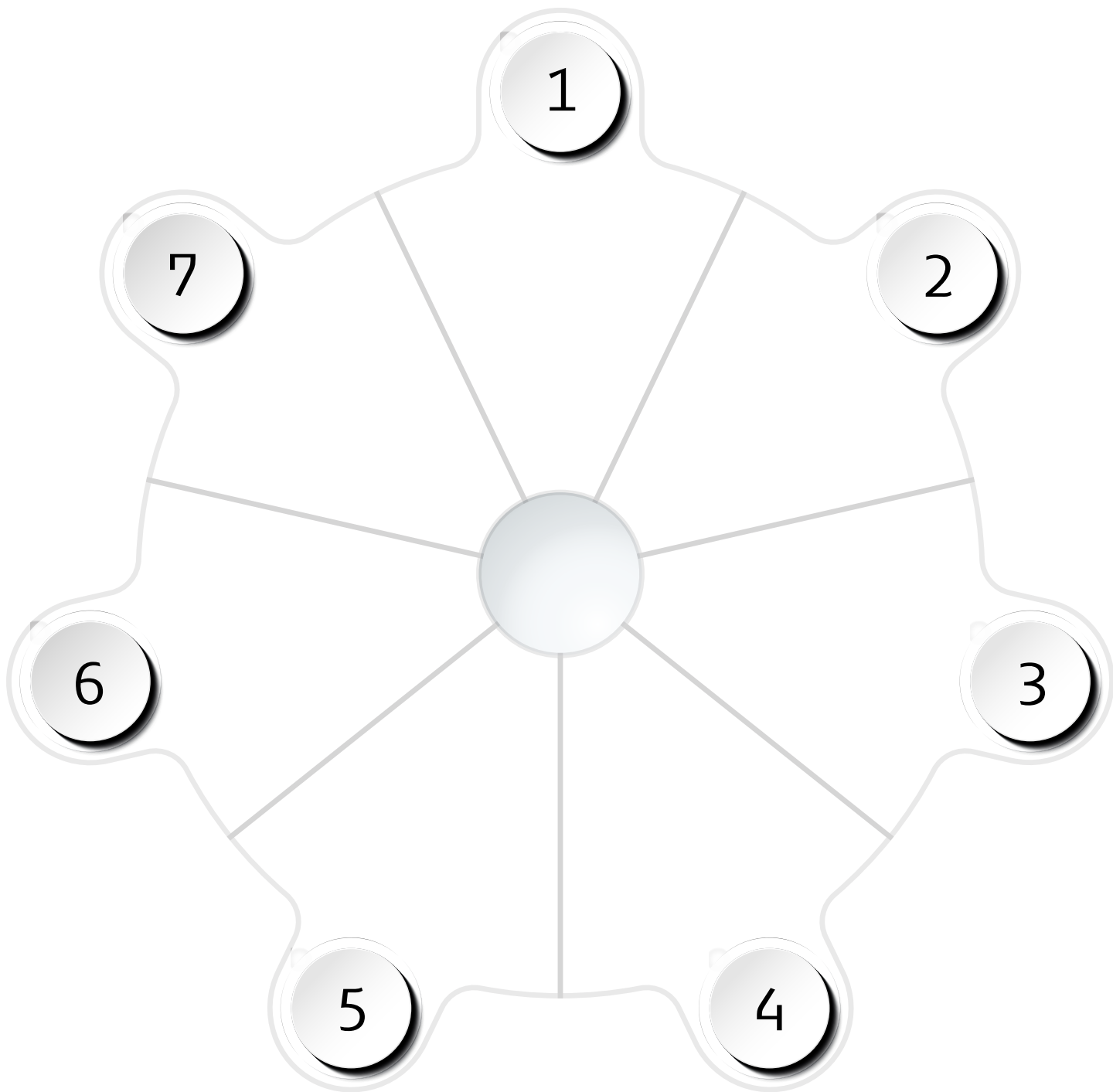
givers) • _____

• _____

• _____

- 4. Make a craft about creation (Fill in the creation wheel on the next page).
- 5. Complete an activity about creation.





2

Complete the Community Helpers award.

- 1. Listen to a story about community helpers.
- 2. Pretend to be community helpers.
- 3. Play an action game using community helpers' skills.
- 4. Complete an art project about community helpers.



3

Complete at least two of the following Little Lamb level awards:

○ **Bodies of Water**

Requirements:

1. Listen to a book about lakes, streams, rivers, and oceans.
2. Sing a song about lakes, streams, rivers, and oceans.
3. Play a game about lakes, streams, rivers, and oceans.
4. Make a lakes, streams, rivers, and oceans craft.

○ **Insects**

Requirements:

1. Listen to a book about insects.
2. Say three things you learned about insects..
3. Play an action game about insects.
4. Make an insect craft.

○ **Stars**

Requirements:

1. Listen to a book about stars.
2. Say three things you learned about stars..
3. Play an action game about stars.
4. Make a star craft.
5. Sing a song about stars.

○ **Weather I**

Requirements:

1. Listen to a book about weather.
2. Say three things you learned about weather.
3. Play an action game about weather.
4. Make a weather craft.

○ **Zoo Animals**

Requirements:

1. Take a trip to the zoo, if possible, or watch a video or movie about a zoo
2. What animals did you see?
3. What kind of food did most of them eat?
4. Did you see any birds? If so, what were they? Name them
5. Draw or colour two things you saw at the zoo
6. Who made everything you saw at the zoo? Can you find the answer in the Bible? If so, where is it found?

